

1/AEC-120 Syllabus-2023

2 0 2 5

(Nov-Dec)

FYUP : 1st Semester Examination

ABILITY ENHANCEMENT COURSE

(Alternative English)

AEC-120

Marks : 56

Time : 2½ Hours

*The figures in the margin indicate full marks
for the questions*

SECTION—I

Answer briefly any *three* of the following questions : 5×3=15

- (a) How did Nehru spend his Christmas at Dehradun Jail in 1932?
- (b) Who is 'Brown' in Guillen's poem? What message does Guillen want to convey through this reference?

- (c) What are the historical injustices and personal attacks that Maya Angelou refers to in her poem, *Still I Rise*?
- (d) What does 'Surat' in *Goodbye Party For Miss Pushpa T. S.* remind the speaker of?
- (e) Who were Sue and Jonsy? How did they become friends?
- (f) What are the two main themes of *Riders to the Sea*?
- (g) What is the significance of the title, *Who's Who* in the context of the poem?
- (h) Who is Miss Kellner? What are Ruskin Bond's childhood memories of her?
- (i) What is the riddle mentioned in the text, *The Ugly Duckling*? Who gives the correct answer to this riddle?
- (j) In *To Marguerite : Continued*, what does the sea and the islands symbolize?

SECTION—II

Answer any two of the following questions : $10 \times 2 = 20$

2. Who was old Behrman? What is the masterpiece that he painted and why was it considered significant? 2+2+6
3. Give a character sketch of Miss Pushpa T. S. describing the qualities highlighted by the poet.
4. Discuss in detail Nehru's experiences in Dehradun Jail.
5. (a) In *Riders to the Sea*, describe how Synge traces the evolution of Maurya's character from a figure of hope and resilience to one of resignation and acceptance.
- (b) Comment on the themes of transformation and self-acceptance in *The Ugly Duckling*.
6. Describe Ruskin Bond's relationship with his father.
7. In *Who's Who*, how does Auden explore the theme of identity?

SECTION—III

8. Choose the correct idiom or phrase to complete the sentence : $1 \times 3 = 3$

(a) I decided to _____ during the argument between my classmates as I was not aware of what had been going on.

(break the ice / sit on the fence /
jump on the bandwagon /
bury the hatchet)

(b) I was _____ worrying about how to complete all my assignments that are due tomorrow.

(at my wits end / barking up the wrong
tree / beating around the bush /
down in the dumps)

(c) As a result of carelessness, all his plans _____.

(flew by night / was in the black /
made a killing / ended in smoke)

9. Fill in the blanks with the correct articles :

$\frac{1}{2} \times 6 = 3$

On November 12, Johnny _____ medical college student, had _____ motorcycle accident near _____ corner of Park Street

and 8th Avenue. At 3:00 p.m., he was driving down Park Street by himself in _____ heavy rain. At _____ 8th Avenue intersection with Park Street his motorcycle suddenly skidded on _____ wet pavement.

10. Insert preposition : $1 \times 3 = 3$

(a) They are working _____ a new project.

(b) Rohan looked pleased _____ himself.

(c) He died _____ cholera last night.

11. Change the voice of the following sentences :

$1 \times 3 = 3$

(a) Who taught you this poem?
(Active to passive)

(b) The player is taking extra time.
(Active to passive)

(c) My kit was stolen by somebody yesterday.
(Passive to active)

12. Read the passage given below and answer the questions that follow :

Every moment of life is precious. Time is the essence of life. It is the wealth given to us by Nature. Everyday all of us get 24 hours;

nothing less, nothing more. Now, it is up to us how we use it. People who know how to make the best use of every moment easily open the doors of success in their lives and those who misuse time get failures one after the other. There is a saying that, "Spent time and spent words cannot come back". Everybody is tied by the limits of time; even God respects the boundaries of time. Work wins appreciation only when it gets completed in a requisite time frame. Beyond the time allotted, work loses all its utility however good may have been its quality. Just as falling of rains after the crops have dried up have no use; likewise, when the time is past the deadline, the work loses its importance and value. When iron is hot it can be cast into whichever shape we want. Once it gets cold nothing can be made out of it, however, much we may beat the same. In the same way, a person who has learnt to wisely use his time and has understood how to cast himself according to the need of the time has actually learnt the true mantra of life. Shakespeare wrote in one of his play, "I wasted time, and now doth time waste me". It is true that a person who wastes even a little bit of time loses wonderful opportunities that he could have otherwise availed of by utilizing that time.

All the great leaders have one thing in common. They wisely utilize every moment of their time. When other people are busy in wasting time in laziness, great men are busy in making plans for the future. There is no person in history who wasted his time and still managed to achieve greatness. Therefore, there is great need to manage time wisely. 'Careful Time Management' refers to careful planning of time and sincere execution of this plan. This is the only mantra to attain success in any endeavour. A simple change in outlook and some modification in one's daily routine can result in a big jump forward towards greater achievements.

Answer the following questions :

- (a) What is the essence of life? 1
- (b) Why is time considered a wealth given to us by Nature? 1
- (c) When does the work lose its importance and value? 1
- (d) Who has learnt the true mantra of life? 1
- (e) What do all great leaders have in common? 1

(8)

(f) What is needed for careful time management? 1

(g) Find out the meaning of the words from the passage : 1×3=3

(i) Time limit

(ii) Motto

(iii) Attempt
